**SARAH M. RICHLING**

CURRICULUM VITAE

841 Twinforks Ave.

Auburn, AL, 36830

(715) 216-0199

Sarah.M.Richling@gmail.com

**CURRENT POSITION**

 **Clinical Assistant Professor -** Department of Psychology January 2017 to Present

 *Auburn University, Auburn, AL*

**EDUCATIONAL BACKGROUND**

**Doctor of Philosophy** - Applied Behavior Analysis August 2017

*University of Nevada-Reno*

Advisor: W. Larry Williams, Ph.D.. BCBA-D

Specialized Courses: History of Psychology, Radical Behaviorism, Behavior Management and Consultation, Cultural Behavior (Audit), Philosophy of Psychology

**Master of Science** **-** Behavior Analysis August 2010

*Saint Cloud State University*

Specialized Courses: Functional Assessment, Behavior Assessment, Single-Case Design, Experimental Procedures in Behavior Analysis

**Bachelor of Arts** - Psychology, Behavior Analysis Emphasis May 2007

*University of Wisconsin - Eau Claire*

Mentors: Kevin Klatt, Ph.D., BCBA-D, Gregory Madden, Ph.D., David Jewett, Ph.D., Daniel Holt, Ph.D.

Specialized Courses: Advanced Behavioral Pharmacology, Experimental Analysis of Behavior, Advanced Applied Behavior Analysis, Introduction to Behavior Analysis

Minor: Philosophy

**PROFESSIONAL CERTIFICATION & LICENSURE**

Licensed Behavior Analyst – Alabama Behavior Analyst Licensing Board (Licensure # 2017-070) November 2017

Board Certified Behavior Analyst – Doctoral (Certification # 1-10-7700) September 2010

Certified PAX Community Educator – PAXIS Institute December 2021

**REFEREED PUBLICATIONS**

1. Wong, K. K., Fienup, D. M., **Richling, S. M**., Keen, A., & Mackay, K. (2022, OnlineFirst). Systematic review of acquisition mastery criteria and statistical analysis of associations with response maintenance and generalization*. Behavioral Interventions.* <https://doi.org/10.1002/bin.1885>
2. **Longino, E. B., Richling, S. M., McDougale, C. M., & Palmier, J.** (2022). The effects of mastery criteria on maintenance: A replication with most-to-least prompting. *Behavior Analysis in Practice, 15*(2), 397-405. <https://doi.org/10.1007/s40617-021-00562-y>
3. Bordlein, C., **Richling, S. M**., & Seniuk, H. (2021). An introduction to the special section on international perspectives on cultural and social issues. *Behavior and Social Issues, 30,* 276-279.
4. **Hamrick, S***[[1]](#footnote-1)***., Richling, S. M., Brogan, K. M., Rapp, J. T., & Davis, W. T.** (2021). Effects of obtrusive

observation and rules on classroom behavior in a juvenile residential treatment setting. *Behavior*

*Modification, 45*(5), 797-821*.* <https://doi.org/10.1177/0145445520915676>

1. **O’Rourke, S. A., Richling, S. M., Brogan, K., McDougale, C., & Rapp, J. T.** (2021).Tolerance training with adolescents in a residential juvenile facility. *Behavior Modification, 45*(4), 602-618*.* <https://doi.org/10.1177/0145445519890261>
2. **Hamrick, S. A., Richling, S. M., Davis, W. T.,** Rapp, J. T., **Longino, E. B., Kimber, P., Brogan, K. M.,** Law, S. M**.** (2021). Fluency and the maintenance of skills related to sex laws for individuals adjudicated for illegal sexual behavior. *Behavior Analysis in Practice, 14*(1)*,* 110-119*.* <https://doi.org/10.1007/s40617-020-00496-x>
3. **Edgemon, A.,** Rapp, J.Coon, J., Cruz-Khalili, A., **Brogan, K., & Richling, S.** (2021). Using behavior contracts

to improve behavior of children and adolescents in multiple settings. *Behavioral Interventions, 36*(1), 271-288. <https://doi.org/10.1002/bin.1757>

1. Ardila, Sanchez, J. G., Cihon, T. M., Malott, M. E., Mattaini, M. A., Rakos, R. F., Rehfeldt, R. A., **Richling, S. M.**, Roose, K. M., & Seniuk H. A. (2020). Collective editorial: Ten guidelines for strategic social action. *Behavior and Social Issues, 29,* 15-30. <https://doi.org/10.1007/s42822-020-00038-8>
2. Szabo, T., **Richling, S. M.,** Embry, D. D., Biglan, A., & Wilson, K. G. (2020). From helpless to hero: Promoting values-based behavior and positive family interaction in the midst of COVID-19. *Behavior Analysis in Practice, 13*(3), 568-576. <https://doi.org/10.1007/s40617-020-00431-0>
3. **King, E.** *,* Harrell, A. R., & **Richling, S. M.** (2020). Best practices: Caregiver training resources derived from remote behavioral service delivery within the foster care system. *Behavior Analysis in Practice, 13*(3), 527-531*.* <https://doi.org/10.1007/s40617-020-00436-9>
4. **Edgemon, A. K.,**Rapp, J. T., **Brogan, K. M., Richling, S. M., Hamrick, S. A., Peters, R. J.,** & O’Rourke, S. A. (2020). Behavioral skills training to increase interview skills of adolescent males in a secure residential treatment facility. *Journal of Applied Behavior Analysis, 53*(4), 2303-2318*.* <http://dx.doi.org/10.1002/jaba.707>
5. **McDougale, C.**, **Richling, S. M**., **Longino, E. B.,** & **O’Rourke, S. A.** (2020). Mastery criteria and maintenance: A descriptive analysis of applied research procedures*. Behavior Analysis in Practice, 13*(2)*,* 402-410*.* <https://doi.org/10.1007/s40617-019-00365-2>
6. **Richling, S. M.**, Williams, W. L., & Carr, J. E. (2019). The effects of different mastery criteria on the skill

maintenance of children with developmental disabilities*. Journal of Applied Behavior Analysis, 52*(3), 701-717*.* <https://doi.org/10.1002/jaba.580>

1. Maragakis, A., Vriesman, M., LaLonde, L., **Richling, S. M.**, & Lancaster, B. (2019). Quality improvement

and behavior analysis: Another name for a rose that smells just as sweet*. Journal of Contextual Behavior*

*Science, 12*, 149-153*.* <https://doi.org/10.1016/j.jcbs.2019.02.003>

1. **McDougale, C. M***.***, Coon, J.,** **Richling, S. M.**, Rapp, J. T., Thompson, K., & Burkhart, B. (2019). Group

procedures for decreasing problem behavior displayed by detained adolescents. *Behavior Modification,* *43*(5), 615-638. <https://doi.org/10.1177/0145445518781314>

1. **Brogan, K. M., Richling, S. M.,** Rapp, J. T., Thompson, K. R., & Burkhart, B. R. (2018). Activism and advocacy note: Collaborative efforts by the Auburn University Applied Behavior Analysis Program in the treatment of adolescents adjudicated for illegal sexual behavior. *Behavior and Social Issues, 27,* AA11-AA15. <https://doi.org/10.5210/bsi.v27i0.8267>
2. **Richling, S. M.**, Luke, M. M., Hayes, L. J., & Legaspi, D. N. (2017). Interbehavioral research: A commentary on the investigative and interpretive domains. *Conductual, 5,* 5-16. <https://conductual.com/articulos/Interbehavioral%20research.%20A%20commentary%20on%20the%20investigative%20and%20interpretive%20domains.pdf>
3. **Richling, S. M**., Rapp, J. T., Funk, J. A., D’Agostini, J., Garrido, N., & Moreno, V. (2014). Low publication rate of 2005 conference presentations: Implications for practitioners serving individuals with autism and intellectual disabilities. *Research in Developmental Disabilities, 35,* 2744-2750. <https://doi.org/10.1016/j.ridd.2014.07.023>
4. Lanovaz, M. J., Rapp, J. T., Long, E. S., **Richling, S. M**., & Carroll, R. A. (2014). Preliminary effects of

conditioned motivating operations on stereotypy. The Psychological Record, 64, 209-216. <https://doi.org/10.1007/s40732-014-0027-x>

1. Rapp, J. T., Swanson, G., Sheridan, S., Enloe, K. Maltese, D., Sennot, L., Shrader, L., Carroll, R. A**., Richling, S. M.**, Long, E. S., Lanovaz, M. J. (2013). Immediate and subsequent effects of matched and unmatched stimuli on targeted vocal stereotypy and untargeted motor stereotypy. *Behavior Modification, 37,* 543-567. <https://doi.org/10.1177/0145445512461650>
2. **Richling, S. M.**, Rapp, J. T., Carroll, Smith, J. M., & Siewert, B. (2011). Using noncontingent reinforcement to

increase compliance with wearing prescription prostheses. *Journal of Applied Behavior Analysis, 44,* 375-379. <https://doi.org/10.1901/jaba.2011.44-375>

**MANUSCRIPTS UNDER REVIEW**

**Richling, S. M.,** &Rapp, J. T. *Off-label prescribing in applied behavior analysis: A strategy for promoting growth.* (PBS) (Accepted pending revision)

**Bush, H., Phaup, E., Brogan, K., Edgemon, A. K., Richling, S. M., &** Rapp, J. T**.** *Teaching adjudicated adolescents to respond to private and public precursors of severe behavior events via telehealth.* (BSI) (Major revisions)

**MANUSCRIPTS IN PREPARATION**

**Bellisimo, M,** Jimenez-Gomez, C. &**., Richling, S. M.** (paper in progress). *A Skinnerian account of the power differential between therapists and clients in ABA: Policy suggestions to support ethical service delivery.*

**Kemp, J. M, Ethridge, A. N., Edgemon, A. K., & Richling, S. M**. Teaching financial literacy skills to justice-involved youth.

**Ethridge, A. N., Kemp, J. M., Richling, S. M., Drummond, C. Z., & Soto, J. A.** M&M therapy: a misnomer or a concerning truth? A descriptive analysis of the use of edible reinforcers in behavior analytic literature.

**Richling, S.M. & Kemp, J. M.** Managing difficult emotions with justice involved youth.

**Edgemon, A. K., Peters, R., Richling, S. M.,** & Rapp, J.M. Interview skills with justice involved youth: Error analysis and online training.

Fienup, D. M., & **Richling, S. M.** Practitioner Alert: A Small Change You Can Make to Produce a Big Effect on Learning, The Case for Performance Criteria for “Mastery”.

Ardila, J., **Richling, S. M**., & Mattaini, M. M. (in progress). *Recommendations of the task force on public policy.*

**O’Brien, C.** & **Richling, S. M.** (in progress). *What’s in a pun? An empirical evaluation of the multiple sources of strength in the development of jokes.*

**Niedfeld, A., Richling, S. M**., Miller, M. K. Mattaini, M. M. *A functional analysis of criminal behaviors.*

**Coon, J., Richling, S. M**., Miller, M. K., Mattaini, M. M. *A proposed community-intervention plan for criminal*

*recidivism.*

**Brogan, K., Richling, S. M.,** Houmanfar, R. A. *Applying the concept of the metacontingency to privatized versus*

*public prisons.*

**INVITED BOOK CHAPTERS**

1. Jimenez-Gomez, C., **& Richling, S. M.** (in press). The Job Search. In R.A. Rehfeldt, T. Cihon, & E. Rasmussen (Eds.), *Women in behavior science – Observations on life inside and outside of the academy.* Routledge: Taylor & Francis Group.
2. **Richling, S. M.,** Fienup, D. M., & Wong, K. (in press). Establishing performance criteria for skill mastery. In J. L. Matson (Ed.), *Applied behavior analysis: A comprehensive handbook*. Springer Nature.
3. Lanovaz, M. J., Wheatley, T. L., & **Richling, S. M.** (in press). Compliance training. In J. L. Matson (Ed.), *Applied behavior analysis: A comprehensive handbook*. Springer Nature.
4. Ardila, J., **Richling, S. M.**, Benson, M. & Rakos, R. (2020). Activism, Advocacy, and Accompaniment. In Cihon, T. M. & Mattaini, M. (Eds.), *Behavior Science Perspectives on Culture and Community* (pp. 413-436). Springer International Publishing. <https://doi.org/10.1007/978-3-030-45421-0_17>
5. Mattaini, M. A., Ardilia, J., Esquierdo-Leal, J., **Richling, S. M.,** & **Ethridge, A.** (2020). Public Policy Advocacy in Culturo-Behavior Science. In Cihon, T. M. & Mattaini, M. (Eds.), *Behavior Science Perspectives on Culture and Community* (pp. 385-412). Springer International Publishing. <https://doi.org/10.1007/978-3-030-45421-0_16>

**NON-REFEREED MANUSCRIPTS AND PUBLICATIONS**

**Richling, S. M.** (2017). *A comparison of the effects of various mastery criteria on maintenance of acquisition skills.*

**(Doctoral Dissertation)**. University of Nevada, Reno, NV.

**Richling, S. M**. (2010). *Conditioning an establishing operation: Effects on toy manipulation during*

*free- and restricted- operant preference assessments.* **(Unpublished master’s thesis)**. Saint Cloud State University, Saint Cloud, MN.

**CURRENT/ONGOING RESEARCH PROJECTS**

**Ethridge, A., Hamrick, S., Almanza, A. & Richling, S. M.**(study on hold). *Price elasticity of healthy versus non-healthy food as a reinforcer within a juvenile detention center.*

**Lindsey, L. King, E., O’Rourke, S., & Richling, S. M.**(study in progress). *An assessment of emotion across diverse stimuli with juveniles adjudicated for illegal sexual behavior and adolescents in foster care.*(Expanding study to include Columbia University collaboration).

**Nordberg, L**., Rapp, J. T., **& Richling, S. M.** (submission in progress). Delay discounting treatment with foster parents.

**Phaup, E., Lindsey, L., & Richling, S. M.**(study in progress). *Tacting emotions and demonstrating empathic responses by juveniles adjudicated for illegal sexual behavior.*

Budd, A. **Richling, S. M.,** & Fienup, D. (paper in progress).*Dissertation on mastery and generalization criteria.*

**Richling, S. M.,** Wong, K., & Fienup, D. (paper in progress). *On terms: Redefining Mastery in ABA.*

**Edgemon, A. K. et al.** (paper in progress). *Interview skills, error analysis and efficiency training remotely.*

**Richling et al.** (paper in progress). *Managing difficult emotions in a juvenile detention center: A comparison of mindfulness techniques.*

**Cox, J., Ethridge, A., Edgemon, Richling et al.** (paper in progress). *Financial literacy in juvenile detention settings.*

**Richling, S. M.,** Seniuk, H., Cihon, T. (paper in progress). *White paper on the ethics of the duty to act and responsibility in Applied Behavior Analysis.*

**SCHOLARLY PRESENTATIONS**

**Invited Scholarly Lectures:**

1. **Richling, S. M.** Introduction to contingency contracts. Invited lecture. University of Applied Sciences Würzburg-Schweinfurt, May 2022.
2. **Richling, S. M.** Balancing intellectual humility & the obligation to act in social sciences: A behaviorists perspective. Invited lecture. University of Applied Sciences Würzburg-Schweinfurt, June 2022.
3. **Richling, S. M.** Non-concurrent multiple baseline designs in applied science. Invited lecture. University of Applied Sciences Würzburg-Schweinfurt, June 2022.
4. **Richling, S. M.** Reducing recidivism rates: Potential community-based collaboration strategies for rehabilitating criminal offenders. Invited lecture. University of Applied Sciences Würzburg-Schweinfurt, June 2022.
5. **Richling, S. M.** Behavioral interventions for problem behavior displayed by adolescent in a residential treatment facility. University of Applied Sciences Würzburg-Schweinfurt, June 2022.

**Invited Presentations and Workshops:**

1. **Richling, S. M.** Mastery criteria: Recent research and discussions in practice. Invited speaker. Bay ABA, LLC. Virtual, June 2022.
2. **Richling, S. M.** Overview of applied behavior analytic research at Auburn University. Invited speaker. Faculty research colloquium at University of Applied Sciences Würzburg-Schweinfurt, May 2022.
3. **Richling, S. M.** Evaluating and creating token economies. Invited workshop. University of Applied Sciences Würzburg-Schweinfurt, May 2022.
4. **Richling, S. M.** Applying functional analysis to address societal issues. Invited workshop. University of Applied Sciences Würzburg-Schweinfurt, May 2022.
5. **Richling, S. M.** WG: Discover USA (Auburn University). Invited Study Abroad Student Event. University of Applied Sciences Würzburg-Schweinfurt, June 2022.
6. **Richling, S. M.** Mastery criteria: Recent research and discussions in practice. Invited speaker. Positive Behavior Supports, Corp. Virtual, May 2022
7. **Richling, S. M.** The ethical behavioral activist: Balancing intellectual humility with the obligation to act. Presidential Address. Alabama Association of Behavior Analysts, Virtual, October 2021.
8. **Richling, S. M.** Redefining Activism, Advocacy, and Accompaniment: Toward Strategic Influence and Policy Change. Invited Speaker at Private Organization. Behavior Intervention, Support, Treatment, and Assessment (BISTA). Mesa, AZ. April 2021.
9. **Richling, S. M.** Redefining Activism, Advocacy, and Accompaniment: Toward Strategic Influence and Policy Change. Invited Social Issues Track National Speaker at Texas Association for Behavior Analysis 36th Annual Conference, Virtual, February 2021.
10. **Richling, S. M.** Off-label prescribing in applied behavior analysis. Invited Regional Symposium at the Alabama Association for Applied Behavior Analysis Conference, Birmingham, AL, October 2019.
11. **Richling, S. M.** Evidence-based mastery. Invited paper presentation at the Alabama Association for Behavior Analysis Conference, Birmingham, AL, October 2018.
12. **Richling, S. M.** Behavior Analytic Approaches to Common Concerns of Families with Children with Autism. Invited Parent Training Workshop presented at the King Faisal Hospital in Riyadh, Saudi Arabia. Topics covered: Functional Communication Training (FCT) and Aberrant Behavior, Toilet Training, Feeding Issues, Sibling Issues. September 2014.
13. **Richling, S. M.** & Luke, M. M. Behavior Analytic Approaches for Generalizing Skills. Invited Specialists Training Workshop presented at the King Faisal Hospital in Riyadh, Saudi Arabia. Topics covered: Generalization Strategies across People, Settings, and Behaviors. September 2014.

**Oral Presentations:**

1. Budd, A., Fienup, D., & **Richling, S**. The Effects of Constant and Changing Criterion-Level Frequencies on Skill Acquisition Outcomes. Oral presentation at Association for Applied Behavior Analysis International Conference, May 2022.
2. Fienup, D., **Richling, S. M.**, & Wong, K. Mastery Criteria as a Performance Monitoring Tool in Educational Settings. Oral presentation at Association for Applied Behavior Analysis International Conference, May 2022.
3. **Richling, S. M.** How behavior scientists find their global voice: Activism, advocacy, accompaniment, and policy change. Oral presentation at Association for Applied Behavior Analysis International Conference, Virtual, May 2020.
4. Edgemon, A. E., **Richling, S. M.**, Cook, J. L., Nuhu, N., Rapp, J. T., & Bardeen, J. Mastery Criteria, Maintenance, and Generalization of Eye Contact in Individuals with Developmental Disabilities. Oral presentation at Association for Applied Behavior Analysis International Conference, Virtual, May 2020.
5. **Hamrick, S. A., Richling, S. M., Brogan, K. Davis, W.** & Rapp, J. T. Fluency and the maintenance of skills related to sex laws for individuals adjudicated for illegal sexual behavior. Oral presentation at the Association for Applied Behavior Analysis International Conference, Chicago, IL, May 2019.
6. **Longino, E. B., McDougale, C., Richling, S. M., & Palmier, J.** The effects of varying mastery criteria on skill maintenance: A replication with most-to-least prompting. Oral presentation at the Association for Applied Behavior Analysis International Conference, Chicago, IL, May 2019.
7. **Richling, S. M.,** DeWitt, J. E., Kaufman, A., & Seniuk, H. Discussion of behavior analysis in community corrections, criminal justice, and policing. Panel discussion at the Association for Applied Behavior Analysis International Conference, Chicago, IL, May 2019.
8. **Brogan, K., & Richling, S.M.** Applied behavior analysis: Developing skills for social acceptance. Oral presentation at the Association for the Treatment of Sexual Abusers Conference, Vancouver, Canada, October 2018.
9. **O’Rourke, S. A., & Richling, S. M.** Increasing detained adolescents’ tolerance of delays and denials. Oral presentation at the Association for the Treatment of Sexual Abusers Conference, Vancouver, Canada, October 2018.
10. **Edgemon, A. K., & Richling, S. M.** Contingency contracts for decreasing problematic behavior of adolescents who have been detained. Oral presentation at the Association for the Treatment of Sexual Abusers Conference, Vancouver, Canada, October 2018.
11. **Richling, S. M**., Williams, W. L., & Carr, J. E. A comparison of the effects of various mastery criteria on maintenance of acquisition skills. Oral presentation at the Association for Applied Behavior Analysis International Conference, San Diego, CA, May 2018.
12. **Richling, S. M**., Williams, W. L., & Carr, J. E. A comparison of the effects of various mastery criteria on maintenance of acquisition skills. Oral presentation at the California Nevada Conference, Sacramento, CA, September 2017.
13. **Richling, S. M**. & Hayes, L. J. Interbehavioral psychology: The investigative and interpretative subsystem. Oral presentation at the Association for Behavior Analysis International Conference, Seattle, WA, May 2012.
14. **Richling, S. M**., Miller, M. K., & Williams, W. L. Reducing recidivism rates: Potential community-based collaboration strategies for rehabilitating criminal offenders. Oral presentation at the Association for Behavior Analysis International Conference, Denver, CO, May 2011.
15. **Richling, S. M.**, Rapp, J. T., Carroll, R. A., Long, E. S., Swanson, G. J., Sheridan, S., Enloe, K. & Maltese, D. Decreasing Immediate and Subsequent Engagement in Stereotypy: The Effects of Providing Competing Stimulation Based on Structure and Preference, Preference only, or Arbitrary Selection. Oral presentation at the Association for Behavior Analysis International Conference, San Antonio, TX, May 2010.
16. **Richling, S. M**., Rapp, J. T., Carroll, R. A., Smith, J. M., & Lanovaz, M. J. Differential effects of noncontingent stimulation on multiple forms of stereotypy. Oral presentation at the Texas Association for Behavior Analysis Conference, Houston, Texas, March 2009.

**Discussant Roles:**

1. **Richling, S. M.** Cultural, Sustainability Issues Program Area Poster Discussant at the Association for Applied Behavior Analysis International Conference, May 2022.
2. **Richling, S. M.** Cultural, Sustainability Issues Program Area Poster Discussant at the Association for Applied Behavior Analysis International Conference, Virtual, May 2021.
3. **Richling, S. M.** Mastery criterion during skill acquisition: Recent research. Discussant at Association for Applied Behavior Analysis International Conference, Virtual, May 2020.
4. **Richling, S. M.** Cultural, Sustainability Issues Program Area Poster Discussant the Association for Applied Behavior Analysis International Conference, Virtual, May 2020.

 **Chair Roles:**

1. Fritzgerald, A. Power and empowerment: Honoring by decision and design (Chair: **Sarah Richling**) Invited paper session chair at the Association for Applied Behavior Analysis International Conference, May 2022.
2. **Richling, S. M.** Cultural behavior science VCS practicum: Design and evaluate learning experiences in the field. Panel Chair at the Association for Applied Behavior Analysis International Conference, Virtual, May 2021.
3. Dahl, Joanne.Behavioral treatments for epilepsy in developing nations (Chair: **Sarah Richling**). Invited paper session chair at the Association for Applied Behavior Analysis International Conference, Virtual, May 2021.

**Poster Presentations:**

1. Ardilia, J., Cihon, T., Combs, K., Rakos, R. Roose, K., **Richling, S.**, & Seniuk, H. Meaningful Applications of Culturo-Behavior Systems Science to Social and Global Issues. Poster at Association for Applied Behavior Analysis International Conference, May 2022.
2. Rakos, R., F., Ardila, J., Cihon, T. M. Combs, K., **Richling. S. M**., Mattaini, M. A., Watson-Thompson, J., & Seniuk, H. Behaviorists for Social Responsibility. Expo Poster at Association for Applied Behavior Analysis International Conference, May 2022.
3. **Ethridge, A., & Richling, S. M.** A descriptive analysis of edible reinforcers in published literature. Poster presented at the Association for Applied Behavior Analysis International Conference, Virtual, May 2021.
4. **Ethridge, A., Lindsey, L., Anderson, A., & Richling, S.** Identifying barriers to community re-entry as perceived by adjudicated adolescents. Poster at ABAI’s Cultural-Behavior Science Conference, Virtual, October 2020.
5. Rakos, R., F., Ardila, J., Cihon, T. M. Combs, K., **Richling. S. M**., Mattaini, M. A., Watson-Thompson, J., & Seniuk, H. Behaviorists for Social Responsibility. Expo Poster at Association for Applied Behavior Analysis International Conference, Virtual, May 2020.

1. **Davis, W. T., Hamrick, S. A., Brogan, K., McDougale, C., Richling, S. M.** Rapp, J. T., Thompson, K., & Burkart, B. Increasing speed and accuracy of academic responding in detained adolescent males: Vocabulary fluency. Poster presentation at the Alabama Association for Applied Behavior Analysis Conference, Birmingham, AL, October 2019.
2. **O’Rourke, S. A., Richling, S. M., Brogan, K., McDougale, C.,** Rapp, J. T., Thompson, K., & Burkhart, B.Increasing detained adolescents’ tolerance of delays and denials. Poster presentation at the Alabama Association for Applied Behavior Analysis Conference, Birmingham, AL, October 2019.
3. **Almanza, A. J., Kimber, P. Brogan, K. Richling, S. M.,** & Rapp, J. T. Behavior skills training increases appropriate conversation skills in a detained male adolescent. Poster presentation at the Association for Applied Behavior Analysis International Conference, Chicago, IL, May 2019.
4. **Davis, W. T., Hamrick, S. A., Brogan, K., McDougale, C., Richling, S. M.** Rapp, J. T., Thompson, K., & Burkart, B. Increasing speed and accuracy of academic responding in detained adolescent males: Vocabulary fluency. Poster presentation at the Association for Applied Behavior Analysis International Conference, Chicago, IL, May 2019.
5. **O’Rourke, S. A., Richling, S. M., Brogan, K., McDougale, C.,** Rapp, J. T., Thompson, K., & Burkhart, B.Increasing detained adolescents’ tolerance of delays and denials. Poster presentation at the Association for Applied Behavior Analysis International Conference, Chicago, IL, May 2019.
6. Mattaini, M., Rakos, R., Grant, T., Luke, M., **Richling, S.** The Matrix Project: Activism and Advocacy: Individual Behavior Analysts. Poster presentation at the Association for Behavior Analysis International Conference, Sand Diego, CA, May 2018.
7. **Hatley, B., & Richling, S. M.** Decreasing escape-maintained problem behavior and increasing skill acquisition using a time-in light procedure. Poster presentation at the Association for Behavior Analysis International Conference, San Diego, CA, May 2018.
8. **McDougale, C.**, & **Richling, S. M**. A Review of reported mastery criteria during skill acquisition training. Poster presentation at the Association for Behavior Analysis International Conference, San Diego, CA, May 2018.
9. **Hatley, B. H., Richling, S.M., Hamrick, S. A., & Longino, E. B**. An Evaluation of a Time-In Light Procedure on Problem Behavior and On-Task Behavior*.*Poster presented at the Auburn University ‘This is Research’ Student Symposium, Auburn, AL, March 2018.
10. **Hatley, B., & Richling, S. M.** An evaluation of a time-in light procedure on problem behavior and on-task behavior. Poster presentation at the Alabama Association for Behavior Analysis Conference, Birmingham, AL, October 2017.
11. **Richling, S. M**., Parrott Hayes, L. J., & Luke, M. The investigative and interpretive subsystems of interbehaviorism: How does one conduct interbehavioral research? Poster presentation at the Association for Behavior Analysis International Conference, San Antonio, TX, May 2015.
12. **Hamidaddin, R.**, & **Richling, S. M.** Evaluating the effectiveness of various treatments in reducing motor stereotypy in children with Autism Spectrum Disorders. Poster presentation at the Association for Behavior Analysis International Conference, San Antonio, TX, May 2015.
13. **Al Johar, L., Richling, S. M.,** & **Ashour, N.** Applied behavior analysis in Kingdom of Saudi Arabia. Poster presentation at the Association for Behavior Analysis International Conference, San Antonio, TX, May 2015.
14. **Richling, S. M.,** Rapp, J. T., & Funk, J. Low publication rate of 2005 ABAI presentations: Are CEU’s sufficiently rigorous? Poster presentation at the Association for Behavior Analysis International Conference, Chicago, IL, May 2014.
15. **Garrido, N., Green, K**., **Richling, S. M.,** Williams, W. L. The effect of temporal delay of disclosure of observation on reactivity to improve staff performance. Poster presentation at the Association for Behavior Analysis International Conference, Minneapolis, MN, May 2013.
16. **Garrido, N., Moreno, V., Richling, S. M**., Williams, W. L. An assessment of client preference for and reinforcement value of varying dimensions of praise statement quality. Poster presentation at the Association for Behavior Analysis International Conference, Minneapolis, MN, May 2013.
17. **Garrido, N., Richling, S. M.,** & **Moreno, V.** Comparison of reinforcer and preference assessments. Poster presentation at the Association for Behavior Analysis International Conference, Seattle, WA, May 2012.
18. **Garrido, N., Richling, S. M**., Seniuk, H.A., **Moreno, V.,** & Williams, W.L. Comparison of preference and reinforcer assessments. Poster presentation at the Association for Behavior
Analysis International, Seattle, WA, May 2012.
19. **Garrido, N.,** Seniuk, H. A., Richling, S.M., & Williams, W.L. Evaluation of independent, full physical alternating prompting hierarchy. Poster presentation at the Association for Behavior Analysis International, Seattle, WA, May 2012.
20. **Bartke, J**., & **Richling, S. M.** A closer look at the Assessment of Basic Learning Abilities (ABLA): The outcome of a case study. Poster presentation at the University of Nevada, Reno Undergraduate Research Fair sponsored by the Department of Psychology and Psi Chi, Reno, NV, April 2011.
21. **Richling, S. M.**, Rapp, J. T., Carroll, Smith, J. M., & Siewert, B. Using noncontingent reinforcement to increase compliance with wearing prescription prostheses. Poster presentation at the Association for Behavior Analysis International Conference, San Antonio, TX, May 2010.
22. **Richling, S. M**., Rapp, J. T., Carroll, Smith, J. M., & Siewert, B. Using noncontingent reinforcement to increase compliance with wearing prescription prostheses. Poster presentation at the Nevada Association for Behavior Analysis Conference, Reno, NV, October 2009.
23. **Richling, S. M**., Rapp, J. T., Carroll, Smith, J. M., & Siewert, B. Using noncontingent reinforcement to increase compliance with wearing prescription prostheses. Poster presentation at the Minnesota Northland Association for Behavior Analysis Conference, Saint Cloud, Minnesota, October 2009.
24. **Richling, S. M**., Marvin, K. L., Stenske, M. T., & Rapp, J. T. Increasing the oral reading rate of a child for whom English is a second language. Poster presentation at the Minnesota Northland Association for Behavior Analysis Conference, Saint Cloud, Minnesota, October 2008.
25. Stenske, M. T., Marvin, K. L., Rojas, N. C., Swanson, G. J., **Richling, S. M.**, & Rapp, J. T. Increasing sight-word Reading and math skills using response repetition. Poster presentation at the Minnesota Northland Association for Behavior Analysis Conference, Saint Cloud, Minnesota, October 2008.
26. Bever, A., Fiksdal, B., **Richling, S**., Norman, R., & Klatt, K. An intervention for stereotypic toe-
27. walking in a young girl with autism: Self-monitoring and differential reinforcement of incompatible behavior. Poster presentation at 32nd Annual Association for Behavior Analysis Convention, Atlanta, GA, May 2006.
28. Ackerlund, J., Bever, A., Chen, W., Fiksdal, B., Matteson, L., **Richling, S**., Weinkauf, S., & Klatt, K. P. Teaching two types of communication skills to a young child with pervasive developmental disorder. Poster presentation at the University of Wisconsin-Eau Claire Student Research Day, Eau Claire, Wisconsin, April 2005.
29. Fiksdal, B., **Richling, S**., & Klatt, K. P. The first five years of a child with autism. Poster presentation at the University of Wisconsin-Eau Claire Student Research Day, Eau Claire, Wisconsin, April 2005.

**TEACHING EXPERIENCE**

**Visiting Professor**

*University of Applied Sciences* *Würzburg-Schweinfurt*

Courses Taught:

* Autism/Intellectual Disabilities Summer 2022
* Various Invited Lectures, Symposia, and Workshops Summer 2022

**Clinical Assistant Professor**

*Auburn University*

Graduate Courses Taught:

* Psychology 8540 – Behaviorism (3cr.) Spring 2019; Spring 2021

* Psychology 7910 – Practicum in Applied Psychology (3cr.) Fall 2017; Spring 2018; Fall 2018;

 Spring 2019; Fall 2019; Spring 2020

 Fall 2020; Spring 2021; Fall 2021;

 Spring 2022

* Psychology 8550 – Applied Behavior Analysis I (3cr.) Fall 2018
* Psychology 7980 – Capstone & Practicum (6cr.) Summer 2017; Summer 2018;

 Summer 2019; Summer 2020

 Summer 2021; Summer 2022

Undergraduate Courses Taught:

* Psychology 3503 – Applied Behavior Analysis (Online) (3cr.) Summer 2018
* Psychology 3500 – Applied Behavior Analysis (4cr.) Spring 2017; Spring 2018
* Psychology 3910 – Supervised Research Experience (3cr.) Spring 2017; Fall 2017;

 Spring 2018; Summer 2018; Fall 2018;

 Spring 2019; Fall 2019;

 Spring 2021; Fall 2021;

 Spring 2022

* Psychology 3940 – Experiential Learning (3cr.) Summer 2018; Fall 2018

**Instructor of Record**

*University of Nevada, Reno*

Graduate Courses:

* Psychology 766 – Behavior Analysis Practicum I. (Certified Behavior Analysts Fall 2015; Spring 2016;

in Nevada Schools Grant) (7 BCBA supervisees) Summer 2016; Fall 2016

* Psychology 609 – Principles of Behavior Analysis Fall 2015
* Psychology 766 – Behavior Analysis Practicum 1 Fall 2014

(King Faisal Hospital in Saudi Arabia) (15 BCBA supervisees)

Undergraduate Courses:

* Psychology 467 – Psychology of Gender Summer 2012
* Psychology 480 – Motivation and Emotion Summer 2011
* Psychology 407 – Applied Behavior Analysis Spring 2011

**Guest Instructor**

*University of New Brunswick*

Online Career and Professional Development Course:

* CAIS 9005 –Functional Communication Training Fall 2015

**TEACHING ASSISTANTSHIPS**

*University of Nevada, Reno*

* Psychology 713 – Behavioral Assessments (Dr. Larry Williams) Spring 2015
* Psychology 407 – Applied Behavior Analysis (Dr. Larry Williams) Fall 2010

*Saint Cloud State University*

* CPSY 430 – Advanced Applied Behavior Analysis Spring 2008

*University of Wisconsin-Eau Claire*

* Experimental Analysis of Behavior (Dr. Daniel Holt) Spring 2007
* Principles of Learning (Dr. Daniel Holt) Spring 2007
* Introduction to Behavior Analysis (Dr. Daniel Holt) Spring 2007
* Introduction to Behavior Analysis (Dr. Gregory Madden) Spring 2005
* Philosophy Logic (Dr. Ken Akiba) Spring 2004

**CLINICAL RESEARCH ASSISTANTSHIPS**

*Saint Cloud State University*

* Behavior Analysis Department (Dr. John Rapp, BCBA-D) August 2008 to May 2009
* Behavior Analysis Department (Dr. Eric Rudrud & Dr. Kim Schulze, BCBA-D) Spring 2008

**BASIC RESEARCH ASSISTANTSHIPS**

University of Wisconsin-Eau Claire Spring 2007

Animal Research Laboratory

Supervisor: Daniel D. Holt, Ph.D.

Position: Laboratory Research Assistant

* Updated laboratory protocols. Daily feeding, weighing, and cleaning cages of laboratory rats and pigeons. Supervised students’ class laboratory projects.

University of Wisconsin-Eau Claire September 2006 to May 2007

Animal Research Laboratory

Supervisor: David Jewett, Ph.D.

Position: Laboratory Research Assistant

* Daily cleaning, feeding, and weighing of laboratory rats and pigeons. Conducting discrimination and progressive-ratio research sessions assessing the effects of drugs on eating habits. Compiling and graphing data. Attending weekly meetings to discuss and assess data.

**APPLIED CLINICAL EXPERIENCE & ASSISTANTSHIPS**

Auburn University Applied Behavior Analysis Clinical Services January 2017 to Present

Auburn, AL

Position: Clinical Director and Practicum Coordinator

* Manage operations of applied behavior analysis clinical and community-based services provided to children and adolescents with various developmental disabilities and behavioral concerns. Provide supervision for master’s-level students obtaining hours toward certification. Manage and coordinate 4-6 practicum sites and services including on-campus clinic, school district contracts, juvenile detention center, Alabama Department of Human Resources grant, adult group homes, and in-home services.

Applied Behavior Technologies (ABT) June 2016 to December 2016

Reno, NV

Supervisor: Chrissy Walsh, M.A., BCBA, LBA

Position: Board Certified Behavior Analyst Supervisor

* Supervisor of behavior-analytic services for a private agency offering in-home and group-based social skills training for adolescents and teenagers with Autism and Developmental Disabilities and parent training.

University of Nevada, Reno January 2015 to December 2016

Certified Behavior Analysts in Nevada Schools (CBANS) Grant

Assistantship Faculty: W. Larry Williams, Ph.D., BCBA-D & Stephen Rock, Ph.D., BCBA-D

Position: Board Certified Behavior Analyst Supervisor

* Supervising 7 master’s-level teachers in the Nevada School District acquiring hours toward certification through a government gran in coordination with the UNR School of Education.

University of Nevada, Reno January 2015 to August 2015

Behavior Assessment Intervention Services for Children (B.A.S.I.C.)

Assistantship Faculty: W. Larry Williams, Ph.D., BCBA-D

Position: Board Certified Behavior Analyst Supervisor

* Supervising 1 master’s-level student providing behavior analytic services and family training for adolescents with autism in home settings.

University of Nevada, Reno January 2015 to June 2015

Easter Seals Southern California (ESSC)

Assistantship Faculty: Linda Hayes, Ph.D.

Position: Board Certified Behavior Analyst Supervisor

* Supervising 1 master’s-level employee of ESSC, a company providing behavior analytic services and family training for children with autism in home and clinical settings.

University of Nevada, Reno August 2014 to January 2015

Applied Behavior Analysis Program in Saudi Arabia

Assistantship Faculty: Linda Hayes, Ph.D.

Position: Board Certified Behavior Analyst Supervisor

* On-site supervision and instruction at the King Faisal Hospital in Saudi Arabia for 15 KSA students. Conducting on-site parent and professional workshops. Providing distance supervision for 15 KSA students. Developing a comprehensive ABA/KSA manual for administrators, supervisors, and students.

University of Nevada, Reno August 2009 to September 2015

Person-Centered Assessment and Training and Habilitation (P.A.T.H.)

Assistantship Faculty: W. Larry Williams, Ph.D., BCBA-D

Position: Assistant Director/Clinical Director

* Providing behavior analytic services to adults with developmental disabilities in a day-program setting. Providing BCBA and BCABA supervision to master’s students and undergraduate students. Hiring undergraduate staff, conducting staff training and performance evaluations. Billing and payroll. Managing 15-35 undergraduate staff and operations.

University of Nevada, Reno August 2009 to December 2009

High Sierra Industries Autism Parent Training Course

Assistantship Faculty: W. Larry Williams, Ph.D., BCBA-D

Position: Behavioral Consultant/Instructor

* Teaching a behavioral training course for parents of children with autism. Providing in-home consulting. Conducting behavioral assessment and developing, data monitoring, and adjusting treatment protocols implemented by parents.

North Country Home Care II, Inc. June 2009 to August 2009

Saint Cloud, MN

Supervisors: Brenda Marketon, RN Case Manager, Tara Miller, & John Rapp, Ph.D., BCBA

Position: Personal Care Assistant

* Providing in-home behavioral services and personal care to individuals with autism spectrum disorder.

Saint Cloud State University August 2008 to August 2009

Clearview Elementary

Supervisor: John T. Rapp, Ph.D., BCBA

Position: Graduate Internship/Site Supervisor/Consultant

* Develop and carry out graduate thesis project. Data collection, interpretation, and graphing. Treatment development. Supervising other graduate students and undergraduate students at elementary school practicum and internship site. Behavioral assessment. Parent and teacher training. Treatment implementation. Treatment evaluation. Assist other graduate students. Discussion of data and treatments at weekly group and individual meetings with supervisor.

Saint Cloud State University January 2008 to August 2008

Discovery Elementary

Supervisor: John T. Rapp, Ph.D., BCBA

Position: Field Experience Student/Consultant

* Data collection. Data interpretation. Graphing. Treatment development. Treatment implementation. Treatment evaluation. Assist other graduate students. Discussion of data and treatments at weekly meetings with BCBA.

Eau Claire Academy Residential Treatment Facility February 2006 to August 2007

Eau Claire, WI

Supervisor: Melissa Anderson

Position: Residential Treatment Worker

* Providing 24 hour group home behavioral intervention to children aged between 12 and 17 with a wide variety of emotional and learning disabilities. Teaching independent living skills. Providing assistance in planning for college, employment, and independent living.

University of Wisconsin-Eau Claire January 2005 to January 2006

Applied Behavioral Intervention Services Internship

Supervisors: Kevin P. Klatt, Ph.D., BCBA & K. Renee Norman

Position: Behavioral Therapist

* Providing in-home behavioral intervention to children with Pervasive Developmental Disorders. Data collection and program implementation. Developing intervention plans. Meeting with parents to discuss progress. Discussing intervention programs with parents.

University of Wisconsin-Eau Claire October 2004 to May 2005

Campus Autism Program

Supervisor: Kevin P. Klatt, Ph.D., BCBA

Position: Behavioral Therapist

* Providing behavioral intervention to children with Pervasive Development Disorders. Writing intervention programs. Assessing skills. Collecting data and implementing programs. Attending weekly meetings to discuss and assess progress.

**RELEVANT VOLUNTEER EXPERIENCE**

Infinity Hospice Care July 2015 to December 2017

Reno, NV

Volunteer Coordinator: Kathy Tilton

Positions: Hospice Palliative Care Volunteer & 11th Hour Volunteer

* Provided support and optimum quality of life to patients who have a life-threatening or terminal conditions, their family, health care team, and other volunteers and staff.

**SCHOLARSHIPS & AWARDS**

Psychology Graduate Organization (PSYGO) Award - Faculty Member, Teacher of the Year April 2018

Jerry and Betty Wilson Scholarship. University of Nevada, Reno-Department of Psychology August 2015

**SERVICE TO THE UNIVERSITY, COLLEGE, AND DEPARTMENT**

Clinical Title Series Promotion Committee (Member) Fall 2021 to Present

Non-Tenure Track Faculty Senate Committee (Member) Fall 2020 to Fall 2023

Faculty Annual Review Committee (Non-EC Member) Spring 2019; Spring 2020

Philosophy Club Panel Member (Free Will) March 2019

Scholars Committed to Opportunities in Psychological Education (SCOPE) Mentor Spring 2017; Spring 2018

 Spring 2019; Spring 2020

Member, Undergraduate Issues Committee August 2017 to Present

Program website development and maintenance August 2017 to Present

ABA Program TTF Search Committee Fall 2018 to Spring 2019

ABA Curriculum (VCS/VEP) Conversion from 4th to 5th Edition Task List Spring/Summer 2018

Undergraduate online summer course development August 2017

Clinical Psychology Administrative Assistant Search Committee Member Summer 2017

**SERVICE TO THE FIELD**

**Behavior Analysis Certification Board:**

BACB Ethics Department Subject Matter Expert-Educational Coach Volunteer July 2020 to Present

BACB Testing & Accreditation Department Subject Matter Expert-Job Task Analysis January 2021 to July 2021

Committee

BACB Subject Matter Expert-Ethics Code Revision Committee May 2020 to July 2020

A**labama Association of Behavior Analysis:**

Executive Director - Alabama Association of Behavior Analysis January 2022 to Present

President- Alabama Association of Behavior Analysis January 2022 to Present

President-Elect-Alabama Association of Behavior Analysis Executive Committee January 2020 to January 2022

Member at Large–Alabama Association of Behavior Analysis Executive Committee January 2019 to January 2020

**Association for Behavior Analysis International:**

Elected Planners Board Member-Behaviorists for Social Responsibility ABAI SIG May 2019 to Present

Elected Program Senior Area Coordinator for Community, Social, and Sustainability Issues May 2019 to Present

Association for Behavior Analysis International

Member of the Task Force on Public Policy–Association for Behavior Analysis International August 2018 to Present

**External Dissertation Committees:**

Dissertation Committee Member–Kristina Wong, Teachers College Columbia University January 2021 to May 2021

(*Application of Mastery Criterion to Individual Operants)*

Dissertation Committee Member–Anna Budd, City University of New York January 2019 to September 2021

(*An Experimental Analysis of Mastery Criterion: Required Frequency of Observations*)

**EDITORIAL SERVICE**

Associate Editor for *Behavior and Social Issues.* November 2021 to Present

Guest Associate Editor for *Behavior and Social Issues*. May 2021 to November 2021

Guest Associate Editor for *Behavior and Social Issues*: Special Issue on

International Behavior Analytic Efforts to Alleviate Community and Social Issues. February 2020 to Present

Editorial Board Member for *Behavior and Social Issues*. January 2019 to Present

Guest Editorial Board Member for *Perspectives on Behavior Science:* Special Issue on

Cultural and Systems Analysis.Spring 2019

Editorial Board Member for *Conductual*. Fall 2017

Ad hoc reviewer for *Journal of Organizational Behavior Management.*

Ad hoc reviewer for *American Journal of Orthopsychiatry.*

Ad hoc reviewer for *Behavior Modification.*

Ad hoc reviewer for *Perspectives on Behavior Science.*

Ad hoc reviewer for *Journal of Behavioral Education.*

Ad hoc reviewer for *Education and Treatment of Children*.

Ad hoc reviewer for *Behavior Analysis: Research and Practice*.

Ad hoc reviewer for *Journal of Applied Behavior Analysis.*

Ad hoc reviewer for *Behavior Analysis in Practice.*

Guest reviewer for the *Journal of Applied Behavior Analysis* (March 2013)

Guest reviewer for the *Journal of Developmental Disabilities* (September 2011)

Guest reviewer for the *Journal of Organizational Behavior Management*. January 2010.

Guest reviewer for *Behavior Analysis in Practice*. January 2009.

**MASTER’S STUDENT CAPSTONE/THESIS ADVISEMENT (\**Primary advisor or \*\*Secondary advisor)***

Jacqueline Cox\* Auburn University 2021/2023 Cohort

Madison Williams\* Auburn University 2021/2023 Cohort

Madeline Whitesell\* Auburn University 2021/2023 Cohort

Emily Phaup\* Auburn University 2020/2022 Cohort

Madeline Belesimo\* Auburn University 2020/2022 Cohort

Lydia Lindsey\* Auburn University 2019/2021 Cohort

Lauren Nordberg\*\* Auburn University 2019/2021 Cohort

Amy Ethridge\* Auburn University 2019/2021 Cohort

Kaleem Morrow\* Auburn University 2018/2020 Cohort

Emma King\* Auburn University 2018/2020 Cohort

Rachel Peters\* Auburn University 2018/2020 Cohort

Soracha O’Rourke\* Auburn University 2017/2019 Cohort

Sally Hamrick\* Auburn University 2017/2019 Cohort

Emily Longino\* Auburn University 2017/2019 Cohort

Cassidy McDougale\* Auburn University 2016/2018 Cohort

Jessica Palmier\* Auburn University 2016/2018 Cohort Benjamin Hatley\* Auburn University 2016/2018 Cohort Barathi Chinnapin\*\* Auburn University 2016/2018 Cohort

**CONFERENCES, SEMINARS, WORKSHOPS & TRAININGS ATTENDED**

Association for Behavior Analysis International 48th Annual Convention. Boston. May 2022

Culturally Competent Applied Behavior Analysis Seminar. University of Northern Colorado. April 2022.

Auburn University Diversity & Inclusion Committee Safe Zone Training (4 hrs). Dr. Brandy Smith. January 2022.

Association for Behavior Analysis International Affiliate Chapters DEI Terminology & Discussion Webinar. January 2022.

Certified PAX Tools Community Educator Training (8 hrs). PAXIS Institute. December 2021.

Alabama Association for Behavior Analysis Conference. Virtual. October 2021

Bridging the Gap Webinar: Meaningful Dialogue Between Practitioners and Autistics. (1 CEU). Endicott College Institute for Applied Behavioral Science with Amy Gravino, Dr. Greg Hanley, and Dr. Peter Gerhardt. May 2021.

Association for Behavior Analysis International 47th Annual Convention. Virtual. May 2021

Cultural Competency for Behavioral Health Professionals <https://thinkculturalhealth.hhs.gov/education/behavioral-health> April 2021.

Cultural Humility and Coaching Training. Behavior Analysis Certification Board. 1.5 hours. March 2021

Cultural Competency for Behavior Analysts. Dr. Lauren Beaulieu, BCBA-D, LABA and Dr. Corina Jimenez-Gomez, BCBA-D, LBA. 8 CEUs. February 2021.

Texas Association for Behavior Analysis 36th Annual Conference. Online. February 2021.

Telehealth Best Practices 101 Series. American Psychological Association. 8 hours. June 2020.

Association for Behavior Analysis International 46th Annual Convention. Washington D.C. (Virtual). May 2020

Association for Behavior Analysis International 45th Annual Convention. Chicago, IL. May 2019

Alabama Association for Behavior Analysis Conference, Birmingham, AL. October 2019

Association for the Treatment of Sexual Abusers Conference, Atlanta, GA. October 2019

Association for Behavior Analysis International 44th Annual Convention. San Diego, CA. May 2018

Association for the Treatment of Sexual Abusers Conference, Vancouver, Canada. October 2018

Alabama Association for Behavior Analysis Conference, Birmingham, AL. October 2018

Acceptance and Commitment Therapy for Behavior Analysts 2 Day Workshop, Tampa, FL. 2018

Association for Behavior Analysis International 44th Annual Convention. San Diego, CA. May 2018

Precision Teaching Continuing Education Workshop. Atlanta, GA. December 2017

Association for Behavior Analysis International 43rd Annual Convention. Denver, CO. May 2017

Association for Behavior Analysis International 42nd Annual Convention. Chicago, IL. May 2016

Association for Behavior Analysis International 41st Annual Convention. San Antonio, TX. May 2015

Annual California-Nevada Conference. Reno, NV. April 2015

Association of Professional Behavior Analysts Conference. Seattle, WA. March 2015

Association for Behavior Analysis International 38th Annual Convention. Seattle, WA. May 2014.

Annual California-Nevada Conference. Sacramento, CA. April 2014.

Behaviorism at 100. Parma, Italy. November 2013.

Nevada Association for Behavior Analysis Conference. Reno, NV. October 2013.

Nevada Association for Behavior Analysis Conference. Reno, NV. October 2012.

Association for Behavior Analysis International 38th Annual Convention. Seattle, WA. May 2012.

University of Nevada Behavior Analysis Research Fair. Reno, NV. February 2012.

Nevada Association for Behavior Analysis Conference. Reno, NV. October 2011.

Association for Behavior Analysis International 37th Annual Convention. Denver, CO. May 2011.

University of Nevada Behavior Analysis Research Fair. Reno, NV. February 2011.

Nevada Association for Behavior Analysis Conference. Reno, NV. October 2010.

Association for Behavior Analysis International 36th Annual Convention. San Antonio, TX. May 2010.

University of Nevada Behavior Analysis Research Fair. Reno, NV. February 2010.

Nevada Association for Behavior Analysis Conference. Reno, NV. October 2009.

Association for Behavior Analysis International 35th Annual Convention. Phoenix, AZ. May 2009.

Minnesota Northland Association for Behavior Analysis Conference. Saint Cloud, MN. October 2008.

Mid-American Association for Behavior Analysis Convention. Chicago, IL. October 2005.

Association for Direct Instruction Workshop. Training to work with K-8 students with learning disabilities. Topics include reading mastery, language for learning, and corrective learning. August 2005.

Association for Direct Instruction Workshop. Introductory training on reading mastery for practitioners who teach reading mastery to pre-school children. June 2005.

An Updated Version of the Verbal Assessment and Curriculum for Children with Autism. With Mark Sundberg, Ph.D., BCBA. Training to use ABLLS teaching tools employed by practitioners who work with children diagnosed with autism. May 2005.

**PROFESSIONAL MEMBERSHIPS**

Alabama Association for Behavior Analysts, January 2017 to Present.

Association of Professional Behavior Analysts, January 2015 to Present.

The Association for Behavior Analysis International. January 2005 to Present.

Nevada Association for Behavior Analysis. August 2009 to 2017.

The American Psychological Association. January 2005 to 2017.

Minnesota Northland Association for Behavior Analysis. September 2008 to September 2009.

The Mid-American Association for Behavior Analysis. January 2005 to January 2007.

Behavioral Science Research Group. University of Wisconsin – Eau Claire. January 2005 to December 2005.

**CONTRACTS & GRANTS**

(2022-2024). Principal Investigator. *ABA Fellowship Program*, Glenwood Behavioral Health. ($38,372). Funded.

(2022-2024). Principal Investigator. *ABA Fellowship Program*, Mitchell’s Place. ($38,372). Funded.

(2022-2024). Principal Investigator. *ABA Fellowship Program*, Mitchell’s Place. ($19,186). Funded.

(2021-2022). Principal Investigator. *ABA Fellowship Program*, Glenwood Behavioral Health. ($16,314). Funded.

(2021-2023). Principal Investigator. *ABA Fellowship Program*, Glenwood Behavioral Health. ($32,627). Funded.

(2021-2022). Principal Investigator. *ABA Fellowship Program*, ARC of Central Alabama. ($16,314). Funded.

(2021-2023). Principal Investigator. *ABA Fellowship Program*, ARC of Central Alabama. ($32,627). Funded.

2021 - Co-Principal Investigator (with Dr. Daniel Fienup, Columbia Teacher’s College). *Research Grant*. Mastery Criteria Evaluation ($40,000). Organization for Autism Research (OAR). First round application submitted March 2021 (invited to apply for second round). Second round application submitted August 2021. Not Funded.

August 2019: Principal Investigator, *Consultation and Service* Contract, Alabama Department of Mental Health ($10,080). Funded.

November 2018 – November 2019: Principal Investigator, *Service Contract,* Alabama Medicaid ($26,475). Opt-out by Principal Investigator due to funding mechanism conflicts with ICRE and potential future COI.

November 2017 – February 2018:Co-Principal Investigator, *Consultation Contract*, River Edge Behavior Health Center ($4,677). Funded.

April 2017 – July 2017: Fee per Service, *Consultation and Service Contract*, Auburn City Schools ($4,906). Funded.

March 2017 – May 2017: Fee per Service, *Consultation and Service Contract*, Auburn City Schools ($5,288). Funded.

January 2017 – March 2017: Fee per Service, *Consultation and Service Contract*, Auburn City Schools ($5,187). Funded.

**SUPERVISION OF GRADUATE STUDENTS FOR BOARD CERTIFICATION**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| NUMBER | SUPERVISEE | DATES | LOCATION | CURRENT STATUS |
|  |  |  |  |  |
| 1 | Natalia Garrido | AUG 13-AUG 14 | University of Nevada-Reno | BCBA |
| 2 | Janie Gunther-Funk | AUG 13-AUG 14 | University of Nevada-Reno | BCBA-Ph.D. Student |
| 3 | Elizabeth Ghezzi | AUG 13- JAN 14 | University of Nevada-Reno | BCBA-Ph.D. Student |
| 4 | Johnette Oman | OCT 14-AUG 15 | University of Nevada-Reno | Did not complete |
| 5 | Ebstesam Alzayed | AUG 14-JAN 15 | Center For Autism Research-Saudi Arabia | SLP |
| 6 | Latifah Aljohar | AUG 14-JAN 15 | Center For Autism Research-Saudi Arabia | SLP |
| 7 | Ohoud Alhaqbani | AUG 14-JAN 15 | Center For Autism Research-Saudi Arabia | SLP |
| 8 | Mashail Alaql | AUG 14-JAN 15 | Center For Autism Research-Saudi Arabia | SLP |
| 9 | Nadya Almehri | AUG 14-JAN 15 | Center For Autism Research-Saudi Arabia | SLP |
| 10 | Rogaiyah Alqasim-Hamidaddin | AUG 14-JAN 15 | Center For Autism Research-Saudi Arabia | SLP |
| 11 | Sultana Asfahani | AUG 14-JAN 15 | Center For Autism Research-Saudi Arabia | SLP |
| 12 | Ashley McAfee | JAN 15-MAY 16 | Easter Seals Southern California | BCBA |
| 13 | Amy Gonzales | AUG 15-JAN 17 | Certified Behavior Analysts in Nevada Schools Grant | BCBA |
| 14 | Arynn Voss | AUG 15-JAN 17 | Certified Behavior Analysts in Nevada Schools Grant | BCBA |
| 15 | Courtney LoMonaco | AUG 15-JAN 17 | Certified Behavior Analysts in Nevada Schools Grant | BCBA |
| 16 | Jasmine Anderson | AUG 15-JAN 17 | Certified Behavior Analysts in Nevada Schools Grant | 1st Time Fail |
| 17 | Jessica Beeghly | AUG 15-JAN 17 | Certified Behavior Analysts in Nevada Schools Grant | 1st Time Fail |
| 18 | Karen Harden | AUG 15-JAN 17 | Certified Behavior Analysts in Nevada Schools Grant | BCBA |
| 19 | Theresa Musil  | AUG 15-JAN 17 | Certified Behavior Analysts in Nevada Schools Grant | Did not complete |
| 20 | Kristen Brogan | JAN 17-MAY 17 | Auburn University | BCBA-Ph.D. Student |
| 21 | Jodi Coon | JAN 17-MAY 18 | Auburn University | BCBA |
| 22 | Barathi Chinnappan | JAN 17- MAY 18 | Auburn University | BCBA |
| 23 | Amanda Niedfeld | JAN 17- MAY 18 | Auburn University | BCBA |
| 24 | Cassidy McDougale | JAN 17- MAY 18 | Auburn University | BCBA |
| 25 | Jessica Palmier | JAN 17- MAY 18 | Auburn University | BCBA |
| 26 | Benjamin Hatley | JAN 17- MAY 18 | Auburn University | BCBA |
| 27 | Anna Kate Edgemon | JAN 17- MAY 18 | Auburn University | BCBA |
| 28 | Conor O'Brien | AUG 17-MAY 19 | Auburn University | BCBA |
| 29 | Sorocha O'Rourke | AUG 17- MAY 19 | Auburn University | BCBA |
| 30 | Adam Almanza | AUG 17- MAY 19 | Auburn University | BCBA |
| 31 | Emily Longino | AUG 17- MAY 19 | Auburn University | BCBA |
| 32 | Sally Hamrick | AUG 17- MAY 19 | Auburn University | BCBA |
| 33 | Emma King | AUG 18- MAY 20 | Auburn University | BCBA |
| 34 | Kaleem Morrow | AUG 18- MAY 20 | Auburn University | BCBA |
| 35 | Will Davis | AUG 18- MAY 20 | Auburn University | BCBA |
| 36 | Rachel Peters | AUG 18- MAY 20 | Auburn University | BCBA |
| 37 | Peta Kimber | AUG 18- MAY 20 | Auburn University | BCBA |
| 38 | Amy Ethridge | AUG 19- MAY 21 | Auburn University | BCBA |
| 39 | Lydia Lindsey | AUG 19- MAY 21 | Auburn University | BCBA |
| 40 | Ashley Anderson | AUG 19- MAY 21 | Auburn University | BCBA |
| 41 | Carolyn Syzonenko | AUG 19- MAY 21 | Auburn University | BCBA |
| 42 | Lauren Nordberg | AUG 19- MAY 21 | Auburn University | BCBA |
| 43 | Hope Dabney | AUG 19- MAY 21 | Auburn University | BCBA |
| 44 | Helena Bush | AUG 19- MAY 21 | Auburn University | BCBA |
| 45 | Madeline Belesimo | AUG 20- PRESENT | Auburn University | Master’s Student |
| 46 | Emily Phaup | AUG 20- PRESENT | Auburn University | Master’s Student |
| 47 | Conor Quiggle | AUG 20- AUG 21 | Auburn University | Did not complete |
| 48 | Sarah Grace Kirkendall | AUG 20- MAY 21 | Auburn University | Did not complete |
| 49 | Jordan Devries | AUG 20- PRESENT | Auburn University | Master’s Student |
| 50 | Spencer Massey | AUG 20- PRESENT | Auburn University | Master’s Student |
| 51 | Jacqueline Cox | AUG 21- PRESENT | Auburn University | Master’s Student |
| 52 | Cecelia Drummond | AUG 21- PRESENT | Auburn University | Master’s Student |
| 53 | Tara Neely | AUG 21- PRESENT | Auburn University | Master’s Student |
| 54 | Aqyana Reynolds | AUG 21- PRESENT | Auburn University | Master’s Student |
| 55 | Joshua Soto | AUG 21- PRESENT | Auburn University | Master’s Student |
| 56 | Madeline Whitesell | AUG 21- PRESENT | Auburn University | Master’s Student |
| 57 | Madison Williams | AUG 21- PRESENT | Auburn University | Master’s Student |
| 58 | Aliya Yagafarova | AUG 21- PRESENT | Auburn University | Master’s Student |

**REFERENCES**

Dr. James E. Carr, Ph.D, BCBA-D

Chief Executive Officer

Behavior Analyst Certification Board

7950 Shaffer Parkway

Littleton, CO 80127

Office Phone: (720) 438-4326

Email: carr@bacb.com

Dr. Melissa R. Nosik, Ph.D., BCBA-D

Deputy Chief Executive Officer

Behavior Analyst Certification Board

7950 Shaffer Parkway

Littleton, CO 80127

Office Phone: (720) 438-4321 ext. 108

Email: melissa@bacb.com

Dr. W. Larry Williams, Ph.D., BCBA-D

Professor of Psychology-Applied Behavior Analysis Program

Department of Psychology/296

University of NV, Reno

Reno, NV 89557

Office Phone: (775) 784-1124

Email: larryw@unr.edu

Dr. Linda J. Parrott Hayes, Ph.D.

Former President of the Association for Behavior Analysis International

Professor of Psychology-Applied Behavior Analysis Program

Department of Psychology MS 296

University of Nevada, Reno

Reno, NV 89557

Office Phone: (775) 682-8696

Email: lhayes@unr.edu

Dr. John T. Rapp, Ph.D., BCBA

Director of Applied Behavior Analysis Program

Professor of Psychology-Applied Behavior Analysis Program

Auburn University

Cary 229
Auburn University, AL 36849-5214

Office Phone:(334) 844-6668

Email: jtr0014@auburn.edu

Dr. Nadia Bhuiyan, Ph.D.

Director of Auburn University Psychological Services Center

Clinical Assistant Professor of Psychology

Auburn University

Cary 229
Auburn University, AL 36849-5214

Office Phone:(334) 844-6830

Email: bhuiyann@auburn.edu

1. Additional bold names indicate student advisees and supervisees [↑](#footnote-ref-1)